## Marquette University Learning Assessment Plan

## Theology

**Program: Theology** Degree: M.A. Date Submitted: May 30, 2006

Program Learning Outcomes Students will be able to:	Performance Indicators	Measures	Use of the Information
1. Articulate basic concepts in biblical, historical, and systematic theology and theological ethics.	Applies appropriate argumentation and methodology of the discipline. Demonstrates knowledge of interpretations, perspectives, or applications of bibliographical material from the Department of Theology's M.A. reading list.	M.A. Exam and corresponding rubric. Dates are set by the Dept.	Collects and compiles: M.A. Exam Committee Chair. Reviews: M.A. Exam Committee
2. Utilize appropriate data and methods in theological argumentation and writing.	Utilizes information from primary sources and relevant secondary print sources. Analyzes information, explaining genre and context. Draws appropriate conclusions supported by evidence.	M.A. Thesis, submitted by student at the completion of his/her program, and corresponding rubric.	Collects and compiles: M.A. thesis director. Reviews: Assessment Committee/and or faculty
3. Comprehend theological sources in at least one modern foreign language.	Can utilize foreign language sources in research	M.A. Thesis, submitted by student at the completion of his/her program, and corresponding rubric.	Collects and compiles: M.A. thesis director. Reviews: Assessment Committee/and or faculty