

# Faculty-led New International Program Proposal Template

Marquette faculty members are invited to plan and propose credit-bearing overseas academic courses. Interested faculty members are required to complete the following *Faculty-led International Program Proposal Template* and submit it for approval by the deadlines below.

- If you are seeking a course cross listing with another department, that department's chair must also sign off on the proposal.
- Each (1) credit for the proposed courses requires a minimum of 42.5 hours (12.5 contact hours and 30 hours of additional coursework). A 3 credit course requires 127.5 hours.
- The application must be endorsed by the sponsoring department's chair as well as by the college/school's dean before final submission to OIE.

Application deadline for summer term programs:	November 1
Application deadline for January term programs or spring break programs corresponding with a spring course:	April 1

- Applications will be reviewed and evaluated following a multi-step process. An initial
  review for risk, legal and financial implications will be conducted by the Office of
  International Education (OIE) and, if the staff deems it necessary, by Marquette
  University Offices of the General Counsel and Risk Management. OIE will then submit
  the proposal to the Registrar and Provost for final review and approval.
- Once the program is approved, minimum student enrollment must be achieved.
- Safety and health review is ongoing to the date of departure and continues in country.
   Marquette reserves the right to cancel a program at any time due to safety and health issues.

Faculty directors are compensated based upon respective college salary policy or guidelines.

Faculty Assistants: Upon enactment of a program, OIE administrators will discuss with the faculty director the need for additional faculty assistants to accompany the program. The normal ratio of faculty to students is 1-to-15; some programs may require more extensive assistance and on-site direction than others. Faculty assistants are expected to travel with and stay with the students throughout the course of the program. Faculty assistants are generally Marquette University employees or graduate students and are not compensated above the costs of travel, accommodations, food expenses and any necessary expenses related to program travel.

Contact Karli Webster, Manager of Education Abroad at 288-7289 or <a href="mailto:karlin.webster@marquette.edu">karlin.webster@marquette.edu</a> with any questions related to your program proposal.

## **Applicant Information**

Sponsoring Unit(s)/Department(s):	
Faculty Director:	
Faculty Assistant (if applicable):	
Campus/Office Location:	
Phone:	Email:
Program Description	
Program name:	
Program location(s):	
eparture date: Return date:	
Timeframe (check one):   Spring Break	☐ Summer ☐ January
Course(s) to be offered:	
Total possible courses/credits per student:	
Please check one:  New course Exists	sting course with new overseas section
If existing course, please list acronym and	number:
Total possible courses/credits per student:	
,	Course end date:avel, must be delivered within the chosen course the appropriate term dates. Grades will be due the date.
	lergraduate students only Graduate students only Jndergraduate or Graduate students
Will the program be open to students from If "No," please explain:	
Will participation require completion of pre If "Yes," please identify prerequisites:	• — —
	number of participants:

### **Signatures**

The faculty director is responsible for obtaining the appropriate department chair signature and dean signature prior to submitting the proposal to OIE. Proposals require all six (6) signatures for final approval of the short-term program.

If a student or employee report they have been a victim of sexual harassment, discrimination or sexual misconduct, I understand that I have a duty to promptly report the relevant details to the Marquette University Police Department or Title IX Office. I understand that I am unable to promise confidentiality to the individual reporting the sexual harassment, discrimination or sexual misconduct.

1) Faculty Leader:	Date
2) Department Chair:	Date
Department Chair #2:	Date
3) Dean:	Date
OFFICE USE ONLY	
4) Registrar:	Date
5) OIE Director:	Date
6) Provost/V.P.:	Date:
POST APPROVAL ROUTING:	
Office of Student Financial Aid	
Office of the Bursar	
Office of the General Counsel	
☐ Office of Risk Management	
☐ Office of Finance/Budget Office	
☐ College Associate/Assistant Dean (and/or College study abroad co	ontact)
☐ Office of the Provost	
☐ Office of the Registrar	

#### NARRATIVE:

Please attach the following four (4) items:

- A detailed SYLLABUS describing the academic focus, assignments, any pre-requisites, etc. Each course proposal should contain specific course content and learning outcomes, including readings relevant to site visits to establish fulfillment of required hours per credit. Faculty should design the course as if it would need to pass through the curriculum approval process.
- 2. An **ITINERARY** describing class activities on each day of the program. These activities should correspond to and support the academic goals of the course.
- 3. An estimated **BUDGET** for the proposed program.
  - Please use the <u>budget template</u> provided by OIE. This will assist you in providing an estimated range, within \$500, of the per-student cost of the program; and an explanation of how the estimate was determined (i.e. calls to travel agents).
  - When estimating, consider: airfare and airport taxes, accommodations, ground travel, admission fees, guest lecturers, facilities charges, and any formal events.
  - The cost will vary based on number of students participating: be sure to indicate number
    of participants on whom the cost estimate was based.
- 4. A 2-3 page **DESCRIPTION** of the proposed program, addressing the following:

#### Academic issues:

- Who will teach each course offered within the program
- The program's content, level and disciplinary focus
- To which students (level, discipline) the program will be targeted
- Estimated enrollment minimum/maximum
- How the program relates to Marquette University's on-campus curriculum or how the program will help to strengthen curricular internationalization efforts
- How your individual disciplinary goals relate to the articulated learning outcomes for study abroad.
- Instructional delivery methods to be used: Classroom lectures? Tours? Site visits?
   Guest speakers? How each of these supports the academic focus of the program
- How students' performance will be evaluated
- The estimated total number of contact hours of instruction each student will receive
- Any pre-departure or post-return assignments students will be required to complete
- How applicants will be screened and selected for participation
- How learning outcomes will be assessed

#### Administrative and logistical issues:

- Exact location(s) of the proposed program, including an indication of destination(s) and transportation mode(s) for day trips or longer excursions
- How travel arrangements will be made: proposed travel agency name and contact information
- Whether participants will need special visas, permits, or health examinations/shots prior to departure
- On-site resources that will be used, such as teaching facilities, guest lecturers, academic or cultural resources, housing/accommodations. Please note that OIE will

- be seeking additional information in relation to safety and liability coverage of on-site service providers in order to safeguard the faculty director and the university from potential liability in case of an accident.
- Cost-effectiveness: explanation of any special efforts that will be made to raise funds to defray program costs, travel agents' deals for multiple bookings, departmental coverage of faculty salary, etc. Applications that demonstrate effective strategies for limiting costs will receive extra consideration.
- Faculty Salary: who will pay? Department? Dean? Program fees charged to students?
- Accessibility: any information about the program's format, activities, or selected travel or accommodation arrangements that might limit access for students with disabilities.
- Known risks or dangers: information about road conditions (<a href="www.asirt.org">www.asirt.org</a>), areas of disease, forces of nature (earthquake region, avalanches, extreme heat or cold, typhoons, etc.), political or social instability. This information may be provided by printing and attaching current Consular Information Sheets for each target country from the State Department's website (<a href="http://travel.state.gov/travel\_warnings.html">http://travel.state.gov/travel\_warnings.html</a>)