PROMOTION AND TENURE CHECKLIST (Assistant to Associate)

CANDIDATE RESPONSIBILITIES:

February:	(1) Meet with Chair to determine Mentor for Annual Review meeting (by 2.20)
March :	Prepare for Annual Review as usual. ¹ (1) Submit to Deb (by March 25) (1-p. cover letter (Up-to-date CV (Up-to-date publications, etc.)
	 (2) Verify that all your file information is correct (by April 1) Up-to-date teaching information Peer Visitation Letters (current & past) Annual Review letters, including Third-Year Review
April:	 [Note: Senior Faculty will review files during April] (1) Provide names of outside reviewers to chair (2 people—no diss. directors) (2) Provide names of student reviewers to chair (10 people) (3) Meet with Chair & Mentor before Annual Review meeting (between 4.14- 5.1)
May:	(1) Meet with Chair after Annual Review meeting Discuss Review & Letter Discuss P&T process
	 (2) Prepare info to send to outside reviewers Submit up-to-date CV (if pertinent) Verify scholarship in your file Prepare publication charts with chair
August 20:	 (1) Submit Research Statement (2) Submit Teaching Statement (3) Submit Teaching Portfolio (optional but encouraged) (4) If pertinent, submit to Deb up-to-date CV (5) If pertinent, submit revised publication charts
CHAID DESD	ONSIBILITIES:
February:	(1) Send memo about Annual Review & follow usual process for Annual Review ¹ (1) Meet with Candidate to select Mentor
April:	 (1) Collect names of reviewers and students from Candidate (2) Add 60 names to students (total 70 requests) (3) Add 4 names to outside reviewers (invite 6 because 5 are needed) (4) Have Administrative Assistant email students and reviewers [NOTE: For candidates going up early, this process is pushed back until after the department's annual review meeting] (5) Meet with Candidate before Annual Review (4.14-5.1)
May:	 (1) Draft annual review letter and make available to senior faculty and to candidate (2) Meet with candidate after the Annual Review to discuss letter & P&T process (3) Send out materials to external reviewers (3) Compile publication chart with candidate

¹ For information on the annual review of Junior Faculty, see document "Annual Review of Junior Faculty Process: Responsibilities of Office, Junior Faculty, Mentor, and Chair" on the department's Policies and Procedures web page -http://www.marquette.edu/english/policies.shtml

Summer:	 (1) Collect Dossier Documents Proposal Form Cover Sheet Dept. P&T Documents Candidate CV Teaching Evaluation Letters (2) Draft Chair's Summary of Teaching (3) Draft Chair's Summary of Research (4) Draft Chair's Summary of Service
August 20:	 (1) Collect Student Letters (2) Collect Reviewer Letters (3) Collect Teaching/Research Statements from Candidate (4) Revise Summary Drafts, using the above information (5) Send Memo to Tenured Faculty about P&T Review & Meeting
September:	 (1) Make files available to faculty, beginning Sept. 1 (2) Hold Departmental Meeting for Discussion and Vote (by 9/20) (3) Collect letters from faculty with their votes (by 9/25) (4) Finalize Department Chair Summary of Case (5) Complete/Submit Dossier (by 9/30)