## PROMOTION CHECKLIST

(Associate to Full)

I. PROCESS FOR REVIEWING CANDIDACY In year of triennial review (or in an off-year when a candidate wants her/his materials to be reviewed) **CANDIDATE RESPONSIBILITIES:** \_\_\_(1) Submit Triennial Review materials as normal. February 25: • Submit updated c-v. Update publication file • Doublecheck data in teaching file (with Deb) **CHAIR RESPONSIBILITIES:** (1) Send memo about to full professors, asking them to review file February: (2) Schedule meeting of the full professors, sometime in April April: (1) Chair meeting where materials are considered for promotion (2) Record discussion (3) Draft letter; get full professor feedback (4) Give letter to candidate (5) Meet with candidate to discuss letter and career planning (6) In a triennial year, put official review letter in candidate's file If a candidacy is nominated for promotion to full by a full professor or by self nomination (6) Collect vote on the question: Is this candidacy ready to be put forth for promotion to full professor? (7) Include this vote result as part of discussion with candidate, who decides whether or not to proceed II. PROCESS FOR FORWARDING CANDIDACY **CANDIDATE RESPONSIBILITIES:** (1) Provide names of outside reviewers (2 people) Late April: (2) Provide names of student reviewers (10 people) \_\_\_\_(1) Submit up-to-date CV to Deb (which will be sent to reviewers) Early May: \_\_\_ (2) Verify that all your up-to-date scholarship is in your file \_\_\_\_(3) Verify that your up-to-date teaching information is correct (4) Meet with Chair to confirm process \_\_\_ (1) Submit Research Statement August 15: \_\_\_ (2) Submit Teaching Statement \_\_\_\_(3) Submit Teaching Portfolio (optional but encouraged) (4) If pertinent, submit up-to-date CV to Deb **CHAIR RESPONSIBILITIES:** Late April: \_\_\_ (1) Collect names of reviewers and students from candidate \_\_\_ (2) Add 60 names to students (total 70 requests) (3) Add 4 names to outside reviewers (invite 6 because 5 letters needed) (4) Email reviewers (5) Have Administrative Assistant email students and (1) Meet with candidate again to confirm process/materials May: (2) Send out materials, along with letter from chair and Dept. Guidelines Summer-Fall (1) Collect Promotion Dossier Documents \_\_\_\_ Proposal Form \_\_\_\_ Teaching data (# courses, IAS scores, etc) \_\_\_ Cover Sheet Dept. P&T Document
Candidate CV Third Year and Annual Review Letters Teaching Evaluation Letters

Candidate CV

	(2) Draft Chair's Summary of Teaching
	(3) Draft Chair's Summary of Research
	(4) Draft Chair's Summary of Service
August	(1) Collect Student Letters (2) Collect Reviewer Letters
	(3) Collect Teaching/Research Statements from Candidate
	(4) Revise Summary Drafts, using the above information
	(5) Send Memo and Make Dossier available to Full Professors
September	<ul> <li>(1) Hold Meeting of Full Professors for Discussion and Vote on Question:</li> <li>Do you support this candidacy for promotion to full professor?</li> <li>(2) Collect letters from faculty by 9/25</li> </ul>
	(3) Finalize Department Chair Summary of Case, based on discussion of Full Profs
	(4) Submit Complete Dossier to Dean

DOSSIER CHECKLIST (2007-08)			
Key:  R=Required  O=Optional  N=Not Requested	Case Type		
Preparer; Item	Regular	Participating	Emeritus
CHAIR: Proposal Form	R	N	N
CHAIR: Cover Sheet	N	R	R
COMMITTEE CHAIR: Local (Area/College) Committee Recommendation	R	R	R
<b>DEAN:</b> Dean's Summary with Recommendation	R	R	R
CHAIR: Table of Contents and Persons who Prepared Dossier	R	О	О
CHAIR: Department or College Norms, if specified	R	R	R
√ CANDIDATE: Candidate Curriculum Vitae (current work first)	R	R	R
CHAIR: Department Chair's Summary	R	R	R
<b>CHAIR:</b> Third Year and Annual Reviews	R	О	O
CHAIR: Teaching Evaluation	R	R	R
√ CANDIDATE: Candidate Statement on Teaching	R	R	О
CHAIR: Scholarship Evaluation	R	О	R
√ CANDIDATE: Candidate's Program of Research	R	О	О
CHAIR: Service Evaluation	R	R	R
CHAIR: Faculty Letters	R	R	R
CHAIR: Student Letters	R	О	N
CHAIR: Letters of External Reviewers	R	О	N